



Promoting Excellence In Ultrasound

Policies and Statements

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Policy On Sonographer Training

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September 1996, Revised September 1999, Revised June 2008

CAREER STRUCTURE

1. The career structure should reflect the needs of the wider community and not the professional or industrial aspirations of the sonographer or medical practitioner.
2. The career structure should encourage sonographers to progress professionally and remuneratively to a level reflecting their capability and contribution.
3. The career structure should allow for individuals to enter sonography from differing undergraduate degree backgrounds.
4. Individuals with aptitude should not be discouraged administratively or professionally from pursuing advanced courses/subjects (e.g. Masters, PhD) to assist in personal fulfillment, either before or after the basic training course.

BASIC TRAINING COURSE REQUIREMENTS

1. The basic training course should have a strong emphasis on vocational training and should attain an acceptable level as prescribed by the Australasian Sonographers Accreditation Registry (ASAR).
2. Relevant professional bodies and employer groups, representing those to whom the sonographers will ultimately be responsible, should have a representation on curriculum and advisory committees of the institutions conducting the course.
3. The basic training course should not include irrelevant subjects which might, for example, relate to the existing facilities and expertise in other sections of the institution providing the course, rather than the needs of the wider community (see Item 4 under "Career Structure"). Subjects and program structure should align directly with the objectives outlined in the ASAR Program Accreditation Guidelines.

FORMAL POST-BASIC TRAINING

1. Post-basic courses leading to formal educational awards should be available, where appropriate, for those sonographers who wish to extend their formal training beyond the basic qualification.

Such courses should aim primarily to expand the capabilities of an individual sonographer in a relevant area of practice and subspecialisation.

2. Post-basic courses may be of a non clinical nature (e.g. administration, management, etc).



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